

VISIT...

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Tutor Teaching Tips

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Repeated Reading • M-1

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage 5 minutes

Read part 1 of the passage *The Gray Wolf* to provide a model of fluent reading.
 Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency 5–10 minutes

Have the child read the passage out loud while you time him or her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What is the passage about? (gray wolves)

What are groups of wolves called? (packs)

What color are gray wolves? (from black to white)

If time permits, repeat the steps above using part 2 of the passage, *The Gray Wolf*.

Optional Activity 5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card, read the word, and tell you the superlative form (*-est* ending) of the word. For example, if the child draws the word *big*, he/she would say *biggest*. If the child says the superlative form of the word correctly, he/she moves a marker along the game board the number of spaces indicated on the card. If incorrect, the child cannot move along the board. Have him/her place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

The gray wolf is the largest of all wolves. Measured at 11
 the shoulders, a full-grown gray wolf can be as tall as 23
 a tabletop. 25

Wolves have extremely powerful jaws. A wolf's bite is six 35
 times stronger than a human's and two times stronger than 45
 a large dog's. 48

Gray wolves aren't just gray. Their thick, warm fur can be 59
 tan to pure black. Wolves have wide feet to help them 70
 walk on top of snow. 75

Wolves live in groups called packs. An average pack has 85
 from five to nine wolves. Wolves have been known to 95
 travel in packs of up to thirty. 102



Part 2

Working in packs enables wolves to hunt large animals.	9
Wolves hunt deer, elk, moose, and other animals.	17
Pack members use the position of their ears, mouths, and tails to communicate. They also use barks, whimpers, and howls. Wolves smell and lick each other, too.	27 36 44
In spring, the female wolf digs a den. In the protection of the den, she gives birth to six to eight pups.	56 66
The pups are born blind and deaf, and they weigh only about as much as a can of soup. The pups nurse for about two months. Then they enjoy warm meals of meat that their parents regurgitate for them.	77 90 101 105

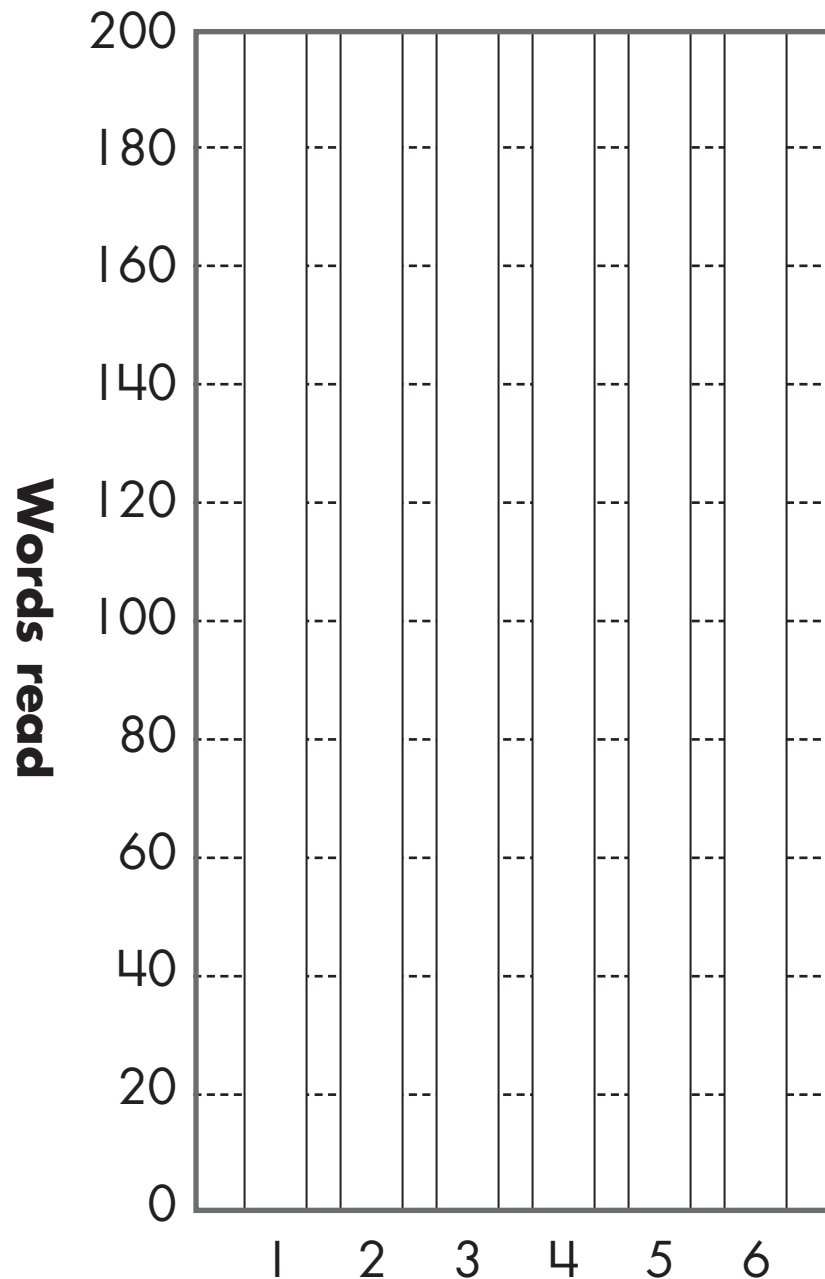


Fluency

Repeated Reading Bar Graph

Lesson M-1

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



large

3

smart

2

small

2

warm

1

tall

2

strong

3

thick

3

dark

2

black

4

wide

1

gray

1

wet

2

quick

2

short

3

light

3

brave

1

Fluency

Game Board

Lesson M-1

